

GENERAL ENGLISH LANGUAGE COURSE OUTLINE

(For Private Tutorials – Online & Physical Sessions)

COURSE OVERVIEW

This course is designed for **small-group and one-on-one private tutorials**, delivered either **online (virtual classrooms)** or **physical learning centres**. The programme accommodates **mixed-ability learners**, provides **diagnostic-based instruction**, and allows **individual pacing** while aligning with **school curriculum and external examination standards (WAEC/NECO)**.

TEACHING & DELIVERY APPROACH (ALL LEVELS)

- Diagnostic assessment before enrollment
- Individual learning plans (ILPs)
- Interactive teaching (discussion, drills, role-play)
- Digital tools for online sessions (slides, shared documents, quizzes)
- Worksheets, oral drills, and writing practice for physical sessions
- Continuous assessment and feedback
- Parent/guardian progress reports (for school-age learners)

SECTION A: PRIMARY LEVEL (PRIMARY 1–6)

Target Learners

Early readers to upper-primary pupils requiring literacy support, reinforcement, or enrichment.

Course Focus

Foundational English skills, confidence in reading and speaking, and gradual writing development.

Core Content Areas

- Phonics and Word Formation
- Vocabulary and Sight Words
- Listening and Speaking Skills
- Reading Fluency and Comprehension
- Basic Grammar and Sentence Construction
- Writing Skills (Words, Sentences, Short Paragraphs)
- Creative Language Activities

Learning Objectives

By the end of this level, learners will be able to:

1. Recognize letter sounds, blends, and common spelling patterns accurately.
2. Read age-appropriate texts confidently with understanding.
3. Use basic vocabulary in correct spoken and written forms.
4. Construct simple and compound sentences correctly.
5. Apply basic grammar rules in daily communication.
6. Write short, clear sentences and guided paragraphs.
7. Express ideas verbally with improved confidence.

Tutorial Adaptation

- **Online:** Phonics games, read-aloud sessions, digital flashcards
- **Physical:** Word cards, handwriting drills, guided reading books

SECTION B: JUNIOR SECONDARY LEVEL (JSS 1–3)

Target Learners

Students needing reinforcement, language improvement, or preparation for school examinations.

Course Focus

Functional grammar, comprehension skills, structured writing, and oral communication.

Core Content Areas

- Grammar and Usage
- Vocabulary Development
- Reading Comprehension and Summary
- Oral English (Pronunciation, Stress, Intonation)
- Writing Skills (Narrative, Descriptive, Informal Writing)
- Introductory Literature Studies

Learning Objectives

By the end of this level, learners will be able to:

1. Use grammatical structures correctly in speech and writing.
2. Understand and respond to comprehension passages effectively.
3. Write organized paragraphs and short essays.
4. Communicate ideas clearly in formal and informal contexts.
5. Apply correct pronunciation and oral expression.
6. Identify basic literary elements in texts.

Tutorial Adaptation

- **Online:** Screen-shared passages, live oral drills, recorded assignments
- **Physical:** Grammar worksheets, oral practice sessions, writing exercises

SECTION C: SENIOR SECONDARY LEVEL (SS 1–2)

Target Learners

Students preparing for internal exams, continuous assessment, and transition to SSCE level.

Course Focus

Advanced grammar, academic writing, critical reading, and literary analysis.

Core Content Areas

- Advanced Grammar and Lexis
- Comprehension and Summary Writing
- Essay Writing (Narrative, Descriptive, Argumentative, Expository)
- Oral English and Phonetics
- Literature-in-English
- Vocabulary and Register

Learning Objectives

By the end of this level, learners will be able to:

1. Write coherent, well-structured essays with clarity and accuracy.
2. Analyze texts critically and summarize key ideas effectively.
3. Use appropriate vocabulary and register for academic purposes.
4. Apply grammatical rules consistently.
5. Demonstrate confidence in spoken English.
6. Prepare adequately for WAEC-style assessments.

Tutorial Adaptation

- **Online:** Timed writing tasks, essay reviews via shared documents
- **Physical:** Mock tests, peer review sessions, guided corrections

SECTION D: WAEC / SSCE EXAMINATION PREPARATION

Target Learners

SS 3 students, repeat candidates, and private candidates preparing for WAEC/NECO.

Course Focus

Examination strategy, accuracy, speed, and mastery of WAEC English Language components.

Core Content Areas

- Comprehension and Summary Techniques
- Essay Writing (WAEC-Approved Formats)
- Lexis and Structure
- Oral English
- Common Examination Errors
- Past Questions and Mock Examinations

Learning Objectives

By the end of the programme, learners will be able to:

1. Answer WAEC English Language questions confidently and accurately.
2. Apply time-management and exam strategies effectively.
3. Write high-scoring essays using correct structure and vocabulary.
4. Demonstrate mastery of grammar and oral English.
5. Minimize avoidable errors through consistent practice.
6. Achieve measurable improvement in examination performance.

Tutorial Adaptation

- **Online:** CBT-style drills, recorded oral English practice
- **Physical:** Full mock exams, handwritten essay drills

ASSESSMENT & PROGRESS TRACKING (ALL LEVELS)

- Entry diagnostic test
- Weekly quizzes and assignments
- Monthly progress evaluation
- Mock examinations (where applicable)
- Individual feedback and remediation

FLEXIBLE TUTORIAL STRUCTURE

- One-on-one tutoring
- Small group classes (3–8 learners)
- Weekend and after-school sessions
- Holiday intensive programmes